

A. COURSE OUTLINE

Week	Dates	Topic	Readings	Activity/Assignments	11:59 PM
MODULE ONE: Introductions and Review of the Semester					
1	Aug 24 - 30	Introduction & Overview of Course	Introduction to the Class – Instructor video Cruikshank Introduction	Blog Post 1 – Instructions in iCollege <ul style="list-style-type: none"> • Introduce Yourself • The meaning of growing old 	Sat August 30th Blog Post 1
MODULE TWO: Theories of Aging SLO: To learn the roles and functions of social workers in gerontological practice, students will: <ol style="list-style-type: none"> 1. Identify a conceptual and theoretical framework for social work practice with older adults. 2. Identify social work values and principles of practice related to working with aging adults. 					
2	Aug 31 – Sept 6th	Theories of Aging	Cruikshank Chapter 1 – Cultural Myths Aronson Chapter 1 – Life	Blog Post 2: My Late Life Aging	Sat Sept 6th Blog Post 2
3	Sept 7 th – 13 th	Fear of the Aging Population	Instructor Video Discussion of various theories of aging, including the CARA Model of Aging Aronson: Chapter 2: Cruikshank Chapter 2	Perusall Discussion of Readings	Sat Sept 7th – 13th Perusall Reading Discussion 1
MODULE THREE: INDIVIDUAL PHENOMENON SLO: To demonstrate awareness of the challenges & needs of age as an individual phenomenon, students will: <ol style="list-style-type: none"> 1. Identify knowledge and skills for social worker practice with older adults and their families. 2. Learn the importance of evidence-based research to evaluate the needs of older adults. 3. Assess major problems, as well as sources of strength and resilience facing older people in our society 					
4	Sept -14 - 20	The great fear of aging - Dementia	Alzheimer Project Memory Lost Tapes with analysis by Fox and Palmiter Aronson, Ch 3: Toddler Cruikshank: Chapter 3: Sickness and Other Social Roles of Old People	Perusall discussion of Podcast Video	Sat Sept 14th – 20th Perusall Podcast Discussion 1
5	Sept 21- 27	The medical model of aging	Aronson Chapter 4; Child Cruikshank: Chapter 4: Overmedicating Old Americans	Blog Post regarding readings	Sat Sept 27 Blog Post 3

6	Sept 28 th – Oct 4 th	Where do we age?	Podcast Interview with Kaye Ginsberg from Peace of Mind Transitions Article: Home is Home: https://www.tandfonline.com/share/	Perusall discussion of Ginsberg Podcast	Sept 28 - Oct 4th Perusall Podcast Discussion 2
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7	Oct 5 – 11 th	Healthy Aging – What does it mean?	Cruikshank Chapter 5: Healthy Aging and CAM Aronson Chapter 5: Tween	Perusall Discussion of the readings	Oct 5 – 11th Perusall Readings Discussion 2
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October 10th: Last day to WITHDRAW from course and possibly receive a W

MODULE 4: SOCIAL PHENOMENON

SLO: To demonstrate awareness of challenges presented by age as a social phenomenon, students will:

- 1. Assess the impact of race, social class, gender, & other socio-demographic factors on the aging process**
- 2. Assess the impact of settings, approaches, and responses to the challenges of an aging population.**
- 3. Understand and assess the role of families and communities in serving the needs of older adults.**

8	Oct 12 th – 18 th	Healthy Aging and Policy	Aronson Chapter 6: Teen Cruikshank: Chapter 6 – The Politics of Healthy Aging	Perusall Discussion of the readings	October 12th - 18th Perusall Readings Discussion 3
9	Oct 19 th – 25 th	Class, Ethnicity, Sexual orientation and Gender	Matthews Podcast Video Cruikshank Chapter 7: Class, Ethnicity, Sexual Orientation and Gender Aronson Chapter 7: Young Adult Article on aging for Gay, Lesbian and transgender people	Perusall Discussion on Matthews Podcast	Oct 19th – 25th Perusall discussion of the Matthews Podcast 3
10	Oct 26 th – Nov 1 st	The Many Forms of Ageism	Aronson Chapter 8: Adult LeGuin – <i>The Sissy Strikes Back</i> Cruikshank: Chapter 8: Ageism	Blog Post on Ageism	Saturday Nov 1st Blog Post 4
11	Nov 2 nd – 8 th		Podcast interview with Jeanie Christian Dovey article	Perusall Discussion on Christian Podcast	Nov 2nd – 8th Perusall Discussion on Christian Podcast 4

MODULE 5: POLICY PHENOMENON**SLO: To demonstrate awareness of age as a Policy & Program phenomenon, students will:**

- 1. Understand the role of public policy in the lives of older adults and their families.**
- 2. Learn about the skills necessary to advocate for services and programs serving older adults**
- 3. Assess the impact of ageism on the lives of older adults.**
- 1. Understand the “aging network” of programs, organizations, & policies directly affecting older adults..**

12	Nov 9 th – 15 th		Aronson Chapter 10: Senior The Fourth Age Aronson Chapter 11: Old and Chapter 12: Elderly Cruikshank: Chapter 9: Counterculture	Perusall discussion of alternative theories regarding aging in the United States	Nov 9th – 15th Perusall Discussion on the Readings 4
13	Nov 16 th – 22 nd	Life Care Management	Podcast with Kendall Crye – Life Care Manager	Perusall Discussion of Podcast	Nov 16th – 22nd Perusall Discussion of the Crye Podcast 5
Thanksgiving Break Nov 23rd through Nov 29th					
14	Nov 30 – Dec 6 th		Panel Discussion / Podcast on Death and Dying – Difficult Conversations \Aronson Chapter 12: Elderly and Chapter 13: Aged		Nov 30 – Dec 6th Perusall discussion of Penal on the Fourth Act and Difficult Conversations 6
Grades Due December 18th					

***Please Note:** This is a cross-listed course. Both undergraduate and graduate students are registered under different course numbers – *SW 4460 for undergraduates, SW 8460 and GERO 7260 for graduate students*. Throughout the syllabus, “U” denotes Undergraduate and “G” denotes Graduate. Some requirements for Undergraduate (U) and Graduate (G) students are not the same.

***Please Note:** The course syllabus provides a general plan for the course. Deviations may be necessary.